

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INTEGRATED SEMINAR IV

Code No.: CCW 415

Program: CHILD AND YOUTH WORKER

Semester: FIFTH

Date: SEPTEMBER 1989

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New: _____ Revision: _____

APPROVED:

K. Oshesaria for N. Lued
Chairperson

June 30/89
Date

Page 2

Course Outline: CCW 415

Instructor: Jeffrey Arbus

NATURE OF COURSE

This course is designed as a co-requisite to Fieldwork IV. The purpose will be to give the student the opportunity to share experiences of a general nature, in order to expand each student's awareness of the various opportunities in the CYW field. Toward the end, students may be required to relate certain experiences from their placement. Issues of a more generalized nature (e.g. legislation, treatment methods, and particularly, crisis intervention) will be reviewed and discussed. In this respect, reference will be made to current placements, past placements, and field activities from outside of our locale. Reference is also made to material drawn from the other CYW courses, e.g. Psychology, Group Dynamics, Counselling, etc.

OBJECTIVES

In addition to the above-noted objectives, students will:

- a) share and compare the treatment philosophies of the agencies in which the students are placed,
- b) undertake an intensive study of crisis intervention,
- c) undertake a beginning study of life skills training,
- d) improve observation skills and communication skills,
- e) broaden their professional scope,
- f) further develop skill in teamwork and decision making,
- g) further develop skill in report writing and public speaking,
- h) further develop and demonstrate: self-awareness, tolerance of others; willingness to understand other systems of service delivery.

LEARNING RESOURCES

In addition to the resources of the College, students will be required to obtain the following text (available in the college bookstore):

Dixon, S.L. (1987) Working With People in Crisis (2nd Ed.)
Toronto: Merrill

Powell, S.J. (1960) Why Am I Afraid to Tell You Who I Am?
Valencia, California: Taber

Schinke, S.P. and Gilchrist, L.D. (1984) Life Skills
Counselling with Adolescents. Austin, Texas: Pro-Ed

METHODOLOGY

This course will be facilitated by the instructor and will pursue the objectives noted above. Other objectives may be added as the need arises. There will be some lecture and considerable discussion, with a strong degree of input from the students.

The provisions of the "Child and Youth Worker Program Policies" will apply at all times in this course, especially with regard to confidentiality and reporting.

REQUIREMENTS

1. Preservation of confidentiality as per CYW policy on confidentiality.
2. Regular attendance at Integrated Seminar - 80% of classes per semester is minimum. The total grade will be reduced if attendance falls below 80%. The purpose of attendance is to ensure that presentations are done before a receptive, contributory audience. Graduate level participation is expected, and one cannot participate if absent! Allowance is made here for illness.
3. Participation in presentations and discussion at the graduate level. The instructor, with student input, will determine the grading for this section.

4. Punctual completion of various assignments and readings at graduate level. The instructor with student input, will determine the grading for this section. These may include reports on trends in the field, legislation changes, etc. Supplementary reading will be included here.
5. Completion of specific reports, at a graduate level. The instructor will determine the grading for this section. Specific reports include:
 - a) Journal summaries,
 - b) Incident Reports, and
 - c) Seminar Reports.

[Regarding (b) and (c), these are described in Appendix I of this course outline.]

GRADING

The final grade will be calculated according to the description of requirements. The outline below will indicate what the student must do to obtain a particular grade.

For an "A+" or "A":

(The difference will be mainly determined by the overall performance level and will be determined in consultation with the student.)

- a) outstanding performance of requirements #1 through #4 as noted above;
- plus** b) performance of Requirement #5 as noted above, and at the following level:
- three (3) oral presentations following the "Seminar Report" form in Appendix I; the first by November 30; the second by February 28, 1990; the third by April 15, 1990.
- Note: only a maximum of three (3) oral reports per class. Orals must fulfil the requirements for public speaking which will be outlined by the instructor.
- plus** - two (2) written "Incident Reports" (see Appendix I);
- plus** - two (2) written "Seminar Reports";

Page 5

plus - two (2) journal summaries (written) on professional articles related to a certain client population. The first is due during the Fall Semester; the second by April 15, 1990. These must be at an A or A+ level.

plus - performance at an A+ or A level on the exams (one at the end of each semester).

For a "B":

a) satisfactory performance of requirements #1 through #4 as noted above;

plus b) performance of requirement #5 as noted above, and at the following level (with the same requirements as noted above);

- two (2) oral case presentations following the "Seminar Report" outline;

plus - two (2) written "Incident Reports";

plus - two (2) written "Seminar Reports";

plus - one (1) journal summary receiving a "B" grade

plus - performance at a "B" level on the exams.

For a "C":

a) performance of requirements #1 through #4 as noted above;

plus b) performance of Requirement #5 as noted above, and at the following level (with the same requirements as noted above):

- two (2) oral case presentations following the "Seminar Report" outline;

plus - one (1) written Incident Report;

plus - two (2) written Seminar Reports;

plus - one (1) journal summary receiving a C Grade;

plus - performance at a "C" level on the exams.

Page 6

The instructor has the prerogative of assigning a repeat presentation or rewrite if either is not performed at a suitable level - this will be explained in detail in the class, so that everyone is aware of expectations.

Students will receive consistent feedback on their progress in this course.

Written seminar and incident reports may be handed in at any class prior to the final class, except where otherwise indicated in this outline.

Oral reports may be done any time provided a one-week notice is given to the instructor - to allow for preparation. Note the time deadlines for oral presentations as stated above.

A student who does not complete all requirements for a certain grade will automatically be placed at the next lowest level. A student who does not complete at least the basic requirements for a "C" grade may be asked to continue work in this course, even though the student's placement may be completed.

This outline may be amended, with notification to the students.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____